

Questions and Answers Regarding the Combined Teacher Residency Implementation and Expansion Grants Request for Applications (RFA)

March 30, 2023

1. **Question:** Appendix G states, “Once an application has been approved and a grant award has been disbursed, an LEA or consortium may not alter the list of approved grant funded categories.” Can we ever move funds around between categories that have been approved?

Answer: In the Grant Award Agreement, grantees agree to submit in writing any deviation from the approved grant application to the State for approval, prior to implementation of changes. Any variation of grant funds in approved budget categories that exceeds ten percent (10%) of what was submitted in the proposed budget requires approval from the Commission.

2. **Question:** Appendix D states, “Estimate the target number of residents and the proposed per resident spending by credential or program type.” We have two questions: 1) What if our hiring needs change and we need to train residents from a credential area not listed on Appendix D? 2) What if our estimates are off and we need to hire more/less residents than we project for each year of the grant?

Answer for 1): Credential areas may not be added to the program after an application has been funded. It is important for applicants to understand that Appendix D is a part of the required response to RFA Question #2 which asks applicants to describe and provide data regarding the local need for teachers per credential shortage area supported by grant funds. Grant funds, therefore, cannot be used to support residents earning credentials in areas for which data and prior efforts have not been evaluated.

Answer for 2): The maximum number of residents that may be supported by grant funds is determined by multiplying the projected number of residents per year (as listed on Appendix D) by the number of years in the project period. Grantees may redistribute projected numbers within the credential categories approved in the grant application as long as the total number of residents supported over the project period does not exceed the proposed number in the grant application. Grantees may not shift projected residents into new credential categories that were not listed in Appendix D. Applicants are encouraged to include on Appendix D and in the narrative response to RFA Question #2 any credential area in which they may have vacancies during the project period.

3. **Question:** If residents begin coursework at the end of June 2023, and are placed in their mentors’ classrooms in August 2023, are they eligible to be funded from the TR Implementation and Expansion Grant round that will be announced June 12, 2023?

Answer: Yes.

- 4. Question:** With the Teacher Residency Capacity Grant RFA available at the same time as the Teacher Residency Implementation and Expansion Grant RFA, can an applicant apply for both the capacity and implementation grants at the same time?

Answer: Yes.